# JOB SPECIFICATION
## LEISURE ASSISTANT

**Reports To:** Sports Centre Manager

### Why
**Job Summary**
To support with the day to day running of Stanground Academy Sports Centre and ensure the safety of all pool users and the cleanliness of the pool and surrounding areas.

### What
**Main Responsibilities**
- Under the direction of the Duty Manager to supervise the general public during recreation activities and pursuits within the facilities in a safe and responsible manner, including supervising the pool:
  - Ensure safety of bathers at all times
  - Ensure pool water quality through regular testing
  - Under the direction of the Duty Manager to ensure Health & Safety is kept at an operational level:
  - Work in line with normal operating procedures
  - Report any faults to the Duty Manager
  - To make sure all report forms are completed as necessary
  - Under direction of the Duty Manager to ensure the safe erection and use of all equipment as the facilities programme requires:
    - To make sure all areas of building are set up as requested according to site sheets
    - To ensure all equipment is stored away safely when activity has finished
  - To ensure good customer care
    - Be professional and approachable to customers at all times
    - Always be polite and respond to enquiries as necessary
    - To ensure high standards of cleanliness throughout the centre
    - To carry out general cleaning duties in accordance with the cleaning rotas
    - Perform any additional cleaning as requested by the Duty Manager
    - To attend regular training in accordance with your qualification requirements
    - To undertake any other duties that may be requested by the management staff to maintain the effective running of the centre
  - To communicate effectively with the sports centre users, and other colleagues
  - To follow agreed policies for communications in the Academy.
  - Any other duties deemed reasonable for the level of role

### How
**Competencies**
**Personal Attributes**
*Framework*
Seeking to establish the framework and guiding principles; making a positive contribution to the ethos of the Trust.
- Act as role model demonstrating professionalism and consistent high expectations at all times which supports the ethos of the Trust
- Recognise and respect difference between individuals and play their part in making the Academy/Trust more inclusive
- Know the local arrangements concerning the safeguarding of children and young people and how to use them
- Takes responsibility for own Health & Safety, ensuring immediate work environment is safe
- Act to promote pupils safety and well-being - establish a safe and stimulating learning environment for all rooted in mutual respect
- Develop effective professional relationships with colleagues knowing how & when to draw on advice and specialist support
- Demonstrate consistently the ethos and behaviour which are expected of all
- Understands why it is important to follow policies and procedures and knows where to find them

**Development**
*Monitoring, coaching, guiding and supporting teams and individuals setting examples of desired behaviours.*
- Participate in whole academy training/induction events
- Create a ‘can-do’ culture to raise aspiration for all
- Takes responsibility for improving own working practices through appropriate professional development, responding to advice and feedback from colleagues

**Leading**
*Providing direction to ensure that the resources are available to achieve results in the most effective way.*
- Responsive to leadership and direction
- Acts a role model, upholding professional and courteous manner at all times, including non-promotion of party/political views to the student body
- Receives direction and is able to follow instructions
<table>
<thead>
<tr>
<th>Task Management</th>
<th>Completes the tasks assigned which contribute to the delivery of specific results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establishing appropriate courses of action for oneself and others to accomplish.</td>
<td>Receives tasks and knows who they are accountable to in their work</td>
</tr>
<tr>
<td></td>
<td>Is supported in planning daily workload</td>
</tr>
<tr>
<td></td>
<td>Prioritises within daily tasks</td>
</tr>
<tr>
<td>Communication</td>
<td>Communicates effectively with children and colleagues. An active listener</td>
</tr>
<tr>
<td>Providing direction to ensure that the resources are available to achieve results in the most effective way.</td>
<td>Able to read, write and understand English and is numerate</td>
</tr>
<tr>
<td>Problem Solving/Decision Making</td>
<td>Identifies problems and looks for support</td>
</tr>
<tr>
<td>Able to identify a potential problem, propose and assess solutions and decide upon a course of action.</td>
<td>Participates in team based decisions</td>
</tr>
<tr>
<td></td>
<td>Knows, understands and complies with procedures relating to information and confidentiality</td>
</tr>
<tr>
<td></td>
<td>Solves problems within own remit which does not affect others</td>
</tr>
<tr>
<td></td>
<td>Seeks support when immediate decisions are required</td>
</tr>
<tr>
<td>Interfaces</td>
<td>Internal/External</td>
</tr>
<tr>
<td></td>
<td>English Language Fluency</td>
</tr>
<tr>
<td></td>
<td>Financial impact/budget</td>
</tr>
<tr>
<td>Scope</td>
<td>People (directly/indirectly manage)</td>
</tr>
<tr>
<td></td>
<td>Travel</td>
</tr>
<tr>
<td>Context</td>
<td>Education, Qualifications and Experience (EQE)</td>
</tr>
<tr>
<td></td>
<td>Desirable: Level 2 Gym Instructor Recognised Swimming Teaching Qualification Lifeguarding experience</td>
</tr>
<tr>
<td>Safeguarding</td>
<td>All adults employed by the Trust are responsible for safeguarding and promoting the welfare of children they are responsible for or come into contact with. As such, all employees will undergo relevant background checks, including a Disclosure and Barring Service (DBS) Enhanced check with Barred List Check, in order to satisfy our statutory obligations.</td>
</tr>
<tr>
<td>Data Protection</td>
<td>All adults employed by the Trust have a responsibility for data protection and have a duty to observe and follow the principles of the GDPR Regulations.</td>
</tr>
</tbody>
</table>

Whilst every endeavor has been made to outline all the duties and responsibilities of the post, this document does not specify every item in detail. Where broad headings have been used, all associated duties are naturally included in the job description.